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SREEKRISHNA COLLEGE , GURUVAYUR



IQAC

ACADEMIC AUDIT REPORT



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PRINCIPAL
SREEKRISHNA COLLEGE
GURUVAYOOR

ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)**2021-22 ACADEMIC YEAR**<https://sreekrishnacollege.ac.in/IQAC/administrative-audit>**PART I: GENERAL INFORMATION (2021-22)**

1. Name of the Institution	SREEKRISHNACOLLEGE GURUVAYUR
Name of the Head of the institution	Dr. Vijoy .P.S
Designation	PRINCIPAL
Does the institution function from its own campus?	Yes
Phone no./Alternate phone no.	04885235013
Mobile no	9447285327
Registered e-mail	sreekrishnacollegeguruvayur@yahoo.co.in
Alternate e-mail	iqacskegvr18@gmail.com
Address	Sree Krishna College, Ariyannur P.O., Guruvayur
City/Town	THRISSUR
State/UT	KERALA
Pin Code	690102
2. Institutional status	
Affiliated /Constituent	Affiliated
Type of Institution	Co-education
Location	Rural

Financial Status	UGC 2f and 12(B)
Name of the Affiliating University	University of Calicut
Name of the IQAC Coordinator	Dr. Geetha.K
Phone No.	9744956346
Alternate phone No.	9744956346
Mobile	9744956346
IQAC e-mail address	iqacskcgvr18@gmail.com
Alternate Email address	geethadas@gmail.com

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

Whether Academic Calendar prepared : Yes
during the year?

**if yes, whether it is uploaded in the
Institutional website Web link:**

4. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle1	B++	2.81	2005	28/02/2005	27/02/2010
Cycle2	A	3.02	2017	27/11/2017	26/11/2022

5. Date of Establishment of IQAC

01/06/2012

6. Number of departments

13

7. Programmes Offered

Name of Department	Sanctioned strength
BA Sanskrit Language & Literature	20
BA English Language & Literature	35
BA Malayalam Language & Literature	20
BA Economics	60
BA History	40
BA Functional English (Self Financing)	24
BSc Mathematics	30
BSc Physics	35
BSc Chemistry	27
BSc Biochemistry	20
BSc Botany	27
BSc Zoology	27
B.Com Commerce	60
MSc Botany	10
MSc Physics	8
M.Com	10
MA Malayalam Language & Literature	12
MA Sanskrit General	15

REASERCH DEPARTMENTS:

PhD Botany, PhD Physics

PARTII: CRITERIA WISE ASSESSMENT

CRITERIAI: Curricular Aspects

Sl No.	Item	HEIs Input	Auditors Assessment
1.1	The Department ensures effective curriculum delivery through a well-planned and documented process	Yes	Verified
1.2	The Department adheres to the academic calendar including for the conduct of CIE	Yes	Verified
1.3	Teachers of the Department participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/certificate/ Diploma Courses 4. Assessment/evaluation process of the affiliating University	2 18 5 YES	Verified
1.4	Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	100	Verified
1.5	Number of Addon/Certificate programs offered	14	Verified
1.6	Average percentage of students enrolled in Add-on/Certificate programs as against the Total number of students	90%	Verified
1.7	Department integrates cross cutting issues relevant to Professional Ethics ,Gender, Human Values, Environment and Sustainability into the Curriculum	Yes	Verified

1.8	Number of courses that include experiential learning through project work/field work a) Internship. b) project work	2 18	Verified
1.9	Percentage of students undertaking project work/field work / internship	31%	Verified
1.10	Department obtains feedback on the syllabus and its transaction at the Department from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni	Yes	Verified
1.11	Feedback process of the Department is as follows: Feedback collected, analysed and action taken and feedback available on website	Yes	Verified

Qualitative Assessment and Suggestions

- Percentage project work/internship need to be increased
- Feed back about curriculum from the stakeholders shall be communicated to University/Board of Studies

Criteria II: Teaching-Learning and Evaluation

Sl No.	Item	HEIs Input	Auditors Assessment
2.1	Average Enrolment percentage	97%	Verified
2.2	Average percentage of reserved category students	62 %	Verified
2.3	The Department assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	Yes	Verified

2.4	Student-Fulltime teacher ratio	36:1	Verified
2.5	Student centric methods, such as experiential learning, participative learning and problemsolving	Yes	Verified
	Methodologies are used for enhancing learning experience	Yes	
2.6	Teachers use ICT enabled tools for effective teaching-learning process.	Yes	Verified
2.7	Ratio of mentor to students for academic and other related issues	1:29	Verified
2.8	Average percentage of fulltime teachers against sanctioned posts	87%	Verified
2.9	Average teaching experience of fulltime teachers	22 years	Verified
2.10	Mechanism of internal assessment is transparent and robust in terms of frequency and mode	Yes	Verified
2.11	Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient	Yes	Verified
2.12	Programme and course outcomes for all Programmes offered by the Department are stated and displayed on website and communicated to teachers and students.	Yes	Verified
2.13	Attainment of programme outcomes and course outcomes are evaluated by the Department	Yes	Verified
2.14	Average pass percentage of Students	78%	Verified

Qualitative Assessment and Suggestions

- The strategy for the assessment of course outcome and programme outcome need to be specified. Faculty members shall be given proper orientation about CO, PO, PSO and their assessment.
- Programmes are being conducted for slow and advanced learners. But the strategy for identifying the slow and advanced learners needs some modification.

Criteria 3: Research, Innovation and Extension

Sl No.	Item	HEIs Input	Auditors Assessment
3.1	Grants received from Government and non-governmental agencies for research projects	1	Verified
3.2	Percentage of teachers recognized as research guides	15%	Verified
3.3	Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship	5	Verified
3.4	Students of the department are involved in activities related to innovation and creativity	Yes	Verified
3.5	Number of Ph.Ds registered	0	Verified
3.6	Number of research papers per teachers in the Journals notified on UGC website	26	Verified
3.7	Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings	18	Verified
3.8	Number of extension activities conducted	28	Verified
3.9	The extension activities were beneficial to the society	Yes	Verified
3.10	No. of awards received for extension activities	4	Verified

3.11	Number of MoU or collaborations with other Departments	MoU-2 Collaboration-11	Verified
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Qualitative Assessment and Suggestions

- MoU need to be enhanced
- Number of Research guideship to be increased

Criteria4:Infrastructure and Learning Resources

Sl No.	Item	HEIs Input	AuditorsAssessment
4.1	The Department has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computingequipmentetc.	Yes	Verified
4.2	Number of classrooms and seminarhalls with ICT- enabled facilities	10	Verified
4.3	There are established systems and procedures for maintaining and utilizing physical ,academic and support facilities -laboratory, library, sports complex, computers, classrooms etc.	Yes	Verified

QualitativeAssessmentand Suggestions

- Thereshould be asystemformaintenanceof infrastructure
- There should also be a D-space (Digital space) in the library website, where the study materials,questionpapers,tutorialvideocanbeuploadedandstudentscanacces sfrom their houses

Criteria5:StudentSupportand Progression

Sl No.	Item	HEIs input	Auditors Assessment

5.1	Average percentage of students benefited by scholarships provided by government/management	93%	Verified
5.2	Capacity building and skills enhancement initiatives are taken by the department	Yes	Verified
5.3	Number of career guidance programmes or coaching for competitive exams conducted	7	Verified
5.4	The Department has a transparent Mechanism for timely redressal of student grievances	Yes	Verified
5.5	Average percentage of placement of outgoing students	5%	Verified
5.6	Average percentage of students progressing to higher education	25 %	Verified
5.7	Average percentage of students qualifying in state/national/ international level examinations	2%	Verified
5.8	Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level	49 awrds 45 sports	Verified
5.9	Students are actively participating in co-curricular and extracurricular activities	Yes	Verified
5.10	Department Alumni meetings are conducted regularly and Alumni contribute either financially/non financially	Yes	Verified

Qualitative Assessment and Suggestions

- The Coaching for competitive examinations shall be enhanced
- Placement drives should be conducted for students

Criteria 6: Governance, Leadership and Management

Sl No.	Item	HEIs Input	Auditors Assessment
6.1	The functioning of the departmental bodies is effective and efficient as reflected from the activities	Yes	Verified
6.2	Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies	0	Verified
6.3	Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)	36	Verified
6.4	The performance based self appraisal system functions properly	Yes	Verified

Assessment and Suggestions

The institution should have a strategic development plan and the same should be

published in the website

- Renewal of web site
- Conduct at least one Orientation / FDP programme in a year for both teaching and non teaching staff

Criteria 7: Institutional Values and Best Practices

Sl. No.	Item	HEIs Input	Auditors Assessment
7.1	Department /college conduct activities on gender equity/environmental awareness	8	Verified
7.2	Department/college conduct activities in connection with day observations	15	Verified
7.3	Best practice of the college	1	Verified

Qualitative Assessment and Suggestions

- Prepare Gender audit

PART IV: GENERAL SUGGESTIONS TO GOVERNING BODY

- The following heads should be separately shown
 - Infrastructure development and Maintenance (a. Maintenance of Academic facilities, b. Maintenance of Physical Facilities)

Verified and found correct:

External Auditor:

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ROY. K. B.
ASST. PROF OF CHEMISTRY
SREE NEELAKANTA GOVT. SANSKRIT COLLEGE
PATTAMBI, PIN: 679 306

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PRINCIPAL
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GURUVAYOOR

Internal Auditor:

Yes
Dr. Geetha K
IQAC COORDINATOR
SREE KRISHNA COLLEGE
GURUVAYUR - 680 102

